

Mission Statement, Competencies and Objectives for Medical Education

MISSION STATEMENT

The mission of Xavier University School of Medicine at Aruba is to prepare physicians to practice compassionate primary care medicine of the highest standard. The Xavier trained physician shall be an excellent clinician and advocate for public health in whatever country they practice. The Xavier trained physician shall also have an inquiring, scientifically trained mind ready to identify and propose solutions to fundamental questions in the mechanisms, prevention and treatment of disease, as well as the social and economic consequences of the health care decisions that are made.

COMPETENCIES AND OBJECTIVES FOR MEDICAL EDUCATION

1. The Science and Practice of Medicine

- 1.1 Apply scientific principles and a multidisciplinary body of scientific knowledge to the diagnosis, management, and prevention of clinical, epidemiologic, social and behavioral problems in patient care and related disciplines.
- 1.2 Understand the variation in the expression of health and disease through critical evaluation of both patients and the scientific literature.
- 1.3 Apply knowledge of study design and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness

2. Clinical Competence

- 2.1 Obtain a sufficient level of medical knowledge to understand the basic facts, concepts, and principles essential to competent medical practice.
- 2.2 Exhibit the highest level of effective and efficient performance in data gathering, organization, interpretation and clinical decision making in the prevention, diagnosis, and management of disease.
- 2.3 Communicate effectively using caring and respectful behaviors when interacting with patients, families and members of the health care team.
- 2.4 Perform all technical procedures accurately and completely, to the extent considered essential for the area of practice and level of education
- 2.5 Understand and appropriately use medically related information technology
- 2.6 Effectively use the resources of the entire health care team in treating disease, preventing future health problems and maintaining the health of individuals.

3. The Social Context of Medicine

- 3.1 Understand and respond to factors that influence the social, behavioral, and economical factors in health, disease and medical care working to be able to provide care that is of optimal value.
- 3.2 Advocate for quality patient care and assist patients in dealing with system complexities
- 3.3 Begin to understand the complexities of the entire health care practice and delivery system, managers, payers, providers, organizations and bureaucracy in defining access, cost, value and outcomes.

4. Communication

- 4.1 Demonstrate effective and compassionate interpersonal communication skills toward patients and families necessary to form and sustain effective medical care.
- 4.2 Present information and ideas in an organized and clear manner to educate or inform patients, families, colleagues and community.
- 4.3 Understand the complexity of communication including non-verbal, explanatory, questioning and writing in a culturally appropriate context.

5. Professionalism

- 5.1 Display the personal attributes of compassion, honesty and integrity in relationship with patients, families, and the medical community.
- 5.2 Adhere to the highest ethical standards of judgment, conduct and accountability as each applies to the health care milieu.
- 5.3 Demonstrate a critical self-appraisal in his/her knowledge and practice of medicine, as well as received and give constructive appraisal to/from patients, families, colleagues and other healthcare professionals.
- 5.4 Demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices
- 5.5 Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities

6. Lifelong Learning

- 6.1 Understand the limits of personal knowledge and experience and demonstrate the intellectual curiosity to actively pursue the acquisition of new scientific and clinical knowledge and skills necessary to refine and improve his/her medical practice, assure excellent care of patients, or to contribute to the scientific body of medical knowledge throughout a career.

6.2 Understand the concepts of analyzing practice experience and perform practice-based improvement activities using a systematic methodology

6.3 Understand methods to obtain and use information about their own population of patients and the larger population from which their patients are drawn